



# **GENERATIONS TOGETHER**

## **University of Pittsburgh**

**Intergenerational  
Publications Catalog**

**2004**

**University Center for  
Social and Urban Research  
University of Pittsburgh  
121 University Place, Suite 300  
Pittsburgh, PA 15260**

**1-866-216-1223  
[www.gt.pitt.edu](http://www.gt.pitt.edu)**



## **Intergenerational Resource Starter Pack**

**T**he intergenerational starter pack of Generations Together’s basic resources is available for \$50.00 (plus \$10.00 shipping and handling). This special package of ten publications is priced at a discount on the items if purchased separately.

This pack includes one book, a program development guide, and five basic articles. If you are just beginning your work in the intergenerational field, this special package will provide you with some of the fundamental materials available from Generations Together.

This packet includes the following items

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Packet Order item #999

## General Intergenerational Information

#100

**Intergenerational Programs:  
Past, Present, and Future.**

Newman, S., Ward, C. R., Smith, T. B., Wilson, J. O.,  
McCrea, J. M., Calhoun, G., & Kingson, E. (1997).  
Bristol, PA: Taylor & Francis. 247 pages.

**\$32.00**

Presents the theoretical framework, rationale, history, research, development, types, examples and policy implications of intergenerational programs.

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#101

**Connecting the Generations: A Practical Guide for  
Developing Intergenerational Programs**

McCrea, J. M., Weissman, M., & Thorpe-Brown, G.  
(2004). 242 pages. With Preface by Sally Newman and  
Bibliography compiled by Abigail Lawrence-Jacobson.

**\$25.00**

A “how to” guide based on the seven core workshops developed at the GT Annual Training Institute. The Guide includes an introduction, followed by chapters on developing goals, using a logic model, evaluation, recruiting, training youth and older adults, and program implementation. Planning tools and an extensive bibliography complete the Guide.

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#106

**Creating Effective Intergenerational Programs.**

Newman, S. (1986, revised 1997) 9 pages.

**\$2.00**

Provides the reader with insights to, and an understanding of, the development of intergenerational programs. Addresses the questions: What are intergenerational programs, what needs can they meet, what are some of the basic steps in their creation, and what are some of the characteristics of successful programs.

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#111

**Intergenerational Programs:  
Their Role in American Society.**

Newman, S. (1983, revised 1997) 9 pages.

**\$2.00**

Describes the background, status, and policy issues related to intergenerational programs.

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#130

**Rationale for Linking the Generations.**

Newman, S. (1980, revised 1997) 7 pages.

**\$2.00**

This paper discusses the shared developmental needs of the younger and older generations. It includes a description of intergenerational models and a section on the changing trends and projected societal outcomes.

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#139

**Caresharing: A Mutual Service Exchange  
Program-Guidelines for Replication.**

McCrea, J.M. & Crisafio, D. (1995). 71 pages. (Manual)

**\$12.00**

These guidelines present a step-by-step discussion of the design, implementation, and maintenance of an intergenerational service credit program in which credits are earned for providing service to others. The credits may be traded for needed services or saved and traded at a later time.

**#140**

**Intergenerational Studies:  
A Multi-Disciplinary Field.**

Larkin, E. & Newman, S., *Journal of Gerontological Social Work*, 28(1-2), 5-16. Also published in *Intergenerational Approaches in Aging: Implications for Education, Policy and Practice* (Ed: K. Brabazon & R. Disch) New York: Haworth, 1997, pages. 5-16.

**\$2.00**

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This article presents the case for examining the emerging intergenerational human service field as an academic discipline that draws from a number of different areas of expertise.

**#141**

**Competency Development: Professionalizing the  
Intergenerational Field. (1997)**

Newman, S. and Olson, S.  
*The Southwest Journal on Aging*, 12(1-2), 91-94.

**\$2.00**

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There is an increasing demand for educational programs to support intergenerational development. This paper describes the initiatives underway to establish competencies for this emerging field as an important educational initiative that can lead to the creation of standards for professionalism and success in the intergenerational field.

**#142**

**History and Current Status of the  
Intergenerational Field.**

Newman, S. (1997). 4 pages.

**\$2.00**

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This paper presents the history and development of the intergenerational human service field from the early 1970's through the mid 1990's.

**#143**

**Forging Intergenerational Communities through  
Information Technology.**

Ward, C.R. & Smith, T.B. (1997).  
*Generations*, 21(3), 38-41.

**\$2.00**

Explores how accelerating changes in information technology both obstruct the forging of intergenerational communities and offer opportunities to professionals interested in fostering them.

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## Programs involving Adults with Alzheimer's Disease and Children and Youth

#137

### **An Observational Study of Intergenerational Activities and Behavior Change in Dementing Elders at Adult Day Care Centers.**

Newman, S & Ward, C.R. (1993). *The International Journal of Aging and Human Development*, 36(3), 253-265.

**\$2.00**

Investigation of whether adult day care clients with dementia demonstrate consistent positive behaviors during structured, weekly activities with young children as compared to similar activities when the young children are not present.

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#138

### **Talking With Children and Teens about Alzheimer's Disease: A Question and Answer Guidebook for Parents, Teachers, and Caregivers.**

McCrea, J.M. (1992). 73 pages. (Manual)

**\$12.50**

A manual to help answer difficult and perplexing questions, and ease the apprehensiveness that children and teens feel when they interact with persons who have Alzheimer's disease. This guide is presented in an easy to follow, question and answer format. It also includes several activities appropriate for intergenerational programs in adult day care.

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#906

### **The Effects of Participation in an Intergenerational Program on the Behavior of Residents with Dementia.**

Ward, C.R., Los Kamp, L, & Newman, S. (1996). *Activities, Adaptation, & Aging*, 20(4), 61-76.

**\$2.00**

Reports on a project to demonstrate the value of intergenerational activities for long-term care residents with dementia.

## Become an Intergenerational Specialist

The Specialist Certificate Program offered through the University of Pittsburgh School of Social Work is a tailor-made learning opportunity for seasoned professionals as well as newcomers. It involves 100 hours of intergenerational experiences including 30 hours of course work and 70 hours of field work. Field work may consist of developing a new program, conducting a workshop, evaluating a program, etc. Each participant develops a learning plan geared toward their own interests in the field.

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or call 1-866-216-1223

## School/University Based Programs

**#202**

**A Curriculum on Aging in our Schools:  
Its Time has Come.**

Newman, S. (1985). 11 pages.

**\$2.00**

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This article presents a case for the need for the adoption of an aging curriculum in schools so that children develop informed attitudes toward aging and older adults.

**#205**

**The Impact of a Curriculum on Aging on  
Elementary School Students.**

Lyons, C., Newman, S. & Vasudev, J. (1984). 14 pages.

Gerontology and Geriatrics Education, 4(4), 51-63.

**\$2.00**

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Reports on the impact of a curriculum on aging that was used with students in grades 1 to 6.

**#210**

**Senior Citizen School Volunteer Program:  
Report on Cumulative Data 1988-95.**

Newman, S. & Larimer, B. (1995). 20 pages.

(See #235 for Manual.)

**\$3.00**

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This article presents the results of surveys conducted between 1988 and 1995 as part of the Senior Citizen School Volunteer Program. This program engages older adults as tutors, mentors and classroom resources in elementary, middle, and secondary schools in Southwestern Pennsylvania.

**#222**

**Intergenerational Volunteer Program in Special  
Education: A Manual for Implementation.**

Barrett, D., Myers, R., Kramer, C, Newman, S., & Mullins, J. (1983). 92 pages. (Manual)

**\$10.00**

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A tool to assist special education administrators and teachers in the development of intergenerational school volunteer programs.

**#225**

**The Experience of Senior Volunteers in  
Intergenerational Programs in Schools and the  
Relationship to their life Satisfaction.**

Newman, S. Vasudev, J., & Baum, M. (1983). 90 pages.

(Final report to Andrus Foundation)

**\$10.00**

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Final report. Purpose of the study was to describe the experience of older volunteers in intergenerational programs in schools and to investigate the relationship between their experience and their life satisfaction.

**#226 The Impact of the School Volunteering  
Experience on the Life Satisfaction of Senior  
Citizens.**

Newman, S. (1985). 8 pages.

**\$2.00**

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This paper reports on the results of a study of the experiences of older school volunteers and the impact it had on their life satisfaction.

**#230**

**The Impact of Intergenerational Programs on Children's Growth and on Older Persons' Life Satisfaction.**

Newman, S. Prepared for NCoA Educational Gerontology Symposium. Washington, DC, 1982, 9 pages. (Revised 1985).

**\$2.00**

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Describes the relationship between intergenerational programs, children's growth, and the life satisfaction of older adults.

**#233**

**Older Volunteers' Perceptions of Impacts of Volunteering on their Psychological Well-Being.**

Newman, S., Vasudev, J., & Onawola, R. (1985). 12 pages. *Journal of Applied Gerontology*, 4(2), 123-134.

**\$2.00**

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Study investigated the impact of the school volunteer experience as perceived by older volunteers. Findings suggest that older persons' well being could be improved by providing them with structured, meaningful activities.

**#235**

**Senior Citizen School Volunteer Manual.**

Kramer, C. and Newman, S. 1986, 101 pages. (Manual) (See #210 and #285 for Evaluation Reports.)

**\$15.00**

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Provides background information about the Senior Citizen School Volunteer Program and describes the how to implement the program model that has been initiated by Generations Together in more than 75 schools. Includes training agendas, training materials, and a time line for implementation.

**#240**

**Training Older Adults as In-School Tutors.**

Generations Together, University of Pittsburgh; National Senior Citizens Education and Research Center; Learning Improvement Services, Flint Community Schools; Senior Citizens Services, Flint Community Schools (1998). 114 pages.

**\$20.00**

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This publication presents a field-tested curriculum for training older adults for employment as in school tutors and a description of how to use it.

**#285**

**The Impact of The School Volunteer Experience on the Well-Being of Older Persons including Senior Citizen Volunteer Programs, Cumulative Data 1983 -1986.**

Newman, S. Paper presented at the Gerontological Society of America Annual Conference, San Francisco, CA, November 1988, 28 pages. (See #235 for Manual.)

**\$3.50**

This paper describes the roles of older volunteers in the Senior Citizen School Volunteer Program, their perception of these roles, the procedures for collecting data on their involvement, and their perception of the relationship between their involvement and their well-being.

**#286**

**Everyday Memory Function of Older Adults:  
The Impact of Intergenerational School Volunteer  
Programs.**

Newman, S., Karip, E., & Faux, R. (1995).

Educational Gerontology, 21, 569-580.

**\$2.00**

A longitudinal study conducted to examine the effects of volunteering in intergenerational school programs on the memory functions of older adults.

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**#287**

**Intergenerational Design Project Implementation  
Manual.**

Cliff, M., & Faux, R. (1995). 50 pages, with appendices. University of Pittsburgh Generations Together and School of Engineering.

**\$12.50**

This manual describes how to develop and implement a college-level program that utilizes retired engineers to assist engineering students in the development of design projects.

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**#289**

**Home-Based Family Literacy Mentoring -  
A Guide for Head Start Teachers.**

Smith, T.B. (1994). 18 pages.

**\$4.00**

This guide provides tips for Head Start teachers on utilizing older adults to assist with family literacy. Topics include teaching adults, establishing relationships, and a checklist for home visits.

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**#290**

**Retired Engineers in an Intergenerational Program  
in Higher Education.**

Ward, C.R. & Faux, R. (1997).

Southwest Journal on Aging, 12(1-2), 5-11.

**\$2.00**

An intergenerational project at the University of Pittsburgh demonstrates an innovative way of using retired professionals in higher education. Evaluation data from observations, interviews and questionnaires show why retirees participated, issues in their transition from industry, and their contributions to the success of the project. (See publication #287 for the implementation manual.)

To keep up with the latest information  
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## Service-Learning / Community Service Programs

**#300**

**The Development of an Intergenerational Service-Learning Program at a Nursing Home.**

Newman, S., Lyons, C., & Onawola, R. (1985). 9 pages.

Also published in *The Gerontologist*, 25(2), 130-133.

**\$2.00**

Describes a study of an intergenerational service-learning program designed to improve the well-being of elderly nursing home residents. Interactions resulted in substantial improvements in the residents' psychosocial and physical conditions as well as students' perceptions of aging.

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**#305**

**The Effects of an Intergenerational Service-Learning Program at a Nursing Home.**

Newman, S., Lyons, C., & Onawola, R. (1983).

13 pages.

**\$3.00**

Study investigated the effects of an intergenerational service-learning program upon the psychosocial needs of nursing home residents.

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**#310**

**How to Develop an Intergenerational Service-Learning Program at a Nursing Home: A Manual.**

Lyons, C., & Newman, S. (1983). 53 pages.

**\$8.50**

The purpose of the manual is to describe the procedures and resources that can help to guide the development of an effective intergenerational service-learning program at a nursing home.

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**#313**

**Generations Together's Youth In Service To Elders Program.**

(June 1987). *Intergenerational Clearinghouse*, 5(1), 1-3.

**\$2.00**

News-release style article about Generations Together's Youth In Service To Elders program.

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**#314**

**Youth In Service To Elders Program: A Case Study.**

Newman, S., Newman, H., Onawola, R., & Thompson, C. (1986), and, *Youth In Service To Elders: Summative*

*Data: 1984-85*. 22 pages.

**\$4.00**

Describes the Youth In Service To Elders program and its impact.

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**#316**

**Intergenerational Service-learning: A Guide for Faculty.**

Laterza, T. (1995). 18 pages.

**\$5.00**

A guide for K-12 teachers wishing to infuse their curricula with intergenerational service-learning activities. Includes examples of activities for many K-12 subject areas.

#321

**Caring is the Key: Building a School-Based Intergenerational Service Program.**

Melcher, J. Revised 1993 to include Training Supplement. McCrea, J.M. 126 pages. (Manual)

**\$25.00**

The purpose of this manual is to show how intergenerational community service is an appropriate and powerful teaching tool and to provide information that will help teacher/advisers and students to create programs which promote the benefits of intergenerational connections through service. The training supplement includes all training materials and descriptions on how to use them.

#322

**Pennsylvania Conservation Corps Intergenerational Crews: Guidelines for Training and Evaluation.**

McCrea, J.M. & Ward, C.R. (1995). 34 pages. with Appendix.

**\$8.00**

Presents guidelines for training and evaluating conservation corps projects that involve intergenerational crews.

#323

**Community Service to the Elderly: A Service-Learning Model—Guidelines for Replication.**

McCrea, J.M. & Cottom, S. (1996). 72 pages. with Appendix. (Manual)

**\$12.50**

These guidelines were written for two main audiences: First, for universities wishing to increase their outreach efforts to the community (especially in low-income urban areas) by providing a connection to the community for its students; second, for housing authorities and tenant councils wishing to involve college students with their residents. The guidelines provide information on designing a community service-learning program.

#325

**Intergenerational Service-Learning In Gerontology: A Compendium.**

McCrea, J., Nichols, A, & Newman, S., (Eds.) (1999). 82 pages.

FREE—This volume is only available on the internet at:

<http://service.gt.pitt.edu/publications.html>

This compendium illustrates the process of integrating gerontology courses with intergenerational service-learning at ten higher education institutions in 1998. The work is presented as case studies that describe the gerontology courses, service provided, mini-conferences, outcomes, and helpful hints. It is intended to be used as a guide for replication of the projects described.

*Intergenerational Programs: Past, Present and Future*  
Presents the theoretical framework, rationale, history, research, development, types, examples and policy implications of intergenerational programs.  
See page 4 for details.

#326

**Intergenerational Service-Learning In Gerontology:  
A Compendium Vol. II.**

McCrea, J., Nichols, A., & Newman, S., (Eds.) (2000).  
82 pages.

**FREE**

(This volume is also available on the internet at:  
<http://service.gt.pitt.edu/publications.html>)

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This second volume presents articles on topics such as reflection, developing community partnerships, and service-learning at a distance. It was written by faculty at ten higher education institutions in 1999.

#327

**Intergenerational Service-Learning In Gerontology:  
A Compendium Vol. III.**

McCrea, J., Nichols, A., & Newman, S., (Eds.) (2000).  
106 pages.

**FREE**

(This volume is also available on the internet at:  
<http://service.gt.pitt.edu/publications.html>)

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This third volume presents articles written by participating faculty that presents student and elder perspectives on the service-learning experience. It is based on the experiences of ten higher education institutions in 2000.

#335

**Family Friends Respite Care Project, Guidelines for  
Program Replication.**

Weissman, M. & Crisafio, D., in Cooperation with  
Newman, S. (2001).

**\$10.00**

This manual presents guidelines for developing a Family Friends program that includes respite care for the parents of children with special needs. Family Friends is a national program sponsored by the National Council on Aging to provide in-home visits and support to families with children who are physically or mentally challenged.

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#336

**Family Friends for South Pittsburgh Residents:  
Guidelines for Program Implementation and  
Continuation.**

Weissman, M. & Crisafio, D., in Cooperation with  
Newman, S. (2001).

**\$10.00**

This manual presents guidelines for developing a Family Friends (FF) program for children with special needs. FF is a national program sponsored by the National Council on Aging to provide in-home visits and support to families with children who are physically or mentally challenged.

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Institute Courses will soon be available on-line.  
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## Programs in the Arts

**#422**

**Testimony before the Pennsylvania Council on the Arts.**

Romberger, M. (1987). 2 pages.

**\$1.50**

This paper is a transcript of testimony before the Pennsylvania Council on the Arts that illustrates why intergenerational arts programs are vital to the future of the arts in the Commonwealth and the nation.

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**#423**

**Arts Across the Generations.**

Romberger, M. Also published in Intergenerational Clearinghouse, 6(1), 1, June 1988.

**\$1.50**

Newsletter article about the benefits of intergenerational arts programs.

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**#424**

**Yearbook: An Intergenerational Exploration of Issues Common to Teens, 1940s through the 1990s: Curriculum & Video.**

Generations Together. (1997). 55 pages. Plus 49 min. color VHS video.

**\$35.00**

A one-act play that presents a series of vignettes on issues common to American teens 50 years ago and today, featuring a multi-generational, multi-racial cast. The play depicts high school students preparing for a performance of Shakespeare's Romeo and Juliet in the 1940's and 1990's. Issues include suicide, teen pregnancy, youth violence, and grandparent headed families.

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**#425**

**Intergenerational Arts & Education Program Handbook (for urban areas).**

Davis, C., Project Director. (1999).

**\$35.00**

This teacher's guide focuses on how to develop an Intergenerational Arts and Education Programs in urban schools. The program for urban schools is designed to enrich visual arts education through involvement with older artists. The handbook describes how to develop, implement and evaluate arts and education programs.

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**#426**

**Intergenerational Arts & Education Program Handbook (for rural areas).**

Davis, C., Project Director. (1999).

**\$35.00**

This teacher's guide focuses on how to develop an Intergenerational Arts and Education Programs in rural schools. The program for rural schools is designed to enrich visual arts education through involvement with older artists. The handbook describes how to develop, implement and evaluate arts and education programs.

## **Intergenerational Early Childhood: Older Workers / Older Volunteers / Intergenerational Co-Located Programs**

**#501**

**Generations Together: A Job Training Curriculum for Older adults in Child Care.**

Smith, T.B., Mack, C., & Tittnich, E. (1993). Syracuse University Press. 195 pages. with handouts packet.

**\$75.00**

This comprehensive curriculum presents the rationale, description, and process of training older adults to work or volunteer in children's day care or preschool. It includes lesson plans and handouts.

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**#503**

**Training for Successful Implementation of Intergenerational Programs in Child Care Settings: The Cascade Model.**

Ehrlich, L. (Unpublished paper, 1987). 19 pages.

**\$3.50**

Introduces the Cascade Model of training administrators, staff and older adults in intergenerational child care programs. It focuses on positive adult relationships and positive developmental outcomes for children.

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**#505**

**To Help Somebody's Child. Complementary Behaviors of Older and Younger Child Care Providers.**

Newman, S., Larkin, E., Smith, T. (1999). 97 pages. (Manual)

**\$35.00**

Describes how young adult staff and older adult staff can work together and complement each other as providers of child care.

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**#533**

**Older Workers in Intergenerational Child Care Settings.**

Newman, S. & Riess, J. (1992). Journal of Gerontological Social Work, 19(2), 45-66.

**\$2.00**

This paper reports on the results of a study conducted at five intergenerational child care centers. The results of the study suggest that intergenerational child care programs support the notion of generativity and enhance productive aging.

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**#534**

**Who will care for our children?**

Newman, S. 1989, 6 pages.  
Perspectives on Aging, 18(6), 22-23.

**\$2.00**

Promotes the use of older adults as child care workers. It includes a rationale, criteria, options and potential outcomes for using child care as an appropriate workplace for older workers.

#535

**Training Older Adults for New Careers.**

Newman, S. Paper presented at the American Society on Aging, Washington, DC, March 1989, 9 pages.

**\$2.00**

This article describes a training model for older workers in child care. It includes a rationale, description of the target population, characteristics of older learners to be considered, and outcomes.

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#536

**Older Adults in Head Start.**

Smith, T.B. & Newman, S. (1992). National Head Start Association Journal, 10(4), 33-35.

**\$2.00**

Promotes the use of older adults in making a unique and valuable contribution to the quality of Head Start programs.

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#537

**Innovative Models and Promising Practices for Older Adults in Child Care.**

Newman, S. Paper presented at the National Institute for Early Childhood Professional Development, National Association for the Education of Young Children, Los Angeles, CA, June 5, 1992, 8 pages.

**\$2.00**

This paper presents the rationale, components, and guidelines of a child care training model for older workers.

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#538

**Community College Training for Older Adults for Child Care Employment.**

Ward, C.R. & Smith, T.B. (1992). Community College CATALYST, 22(3), 3-6.

**\$2.00**

This article discusses the development, replication, and outcomes of a community college-based program that trains and places older adults in child care employment. (See publication 541 for a comprehensive manual.)

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#540

**Practitioner's Manual for the Productive Employment of Older Adults in Child Care.**

Newman, S., Vander Ven, K., & Ward, C.R. (1992). 96 pages. (Manual)

**\$20.00**

Guidelines and standards for child care administrators, directors, and staff who employ older adult caregivers.

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#539

**Guidelines for the Productive Employment of Older Adults in Child Care.**

Newman, S., Vander Ven, K., & Ward, C.R. (1991). 29 pages.

Booklet summarizes publication 540.

**#541**

**Older Adults in Child Care: A Job Training Model.**

Ward, C.R. & Smith, T.B. (1993). 50 pages.

(Manual)

**\$10.00**

Describes steps to implement a community college-based older adult child care employment training program. Presents issues, problems and alternatives while providing specific examples from the participating sites.

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**#542**

**Factors in Successful Community College Older Worker Child Care Training Programs.**

Ward, C.R. (1993). 14 pages.

**\$4.00**

This article discusses factors that contribute to successful older adult child care training programs at community colleges.

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**#543**

**Older Adults in Early Childhood Programs: Why and How.**

Smith, T.B. & Newman, S. (1993).

Young Children, 48(3), 32-35.

**\$2.00**

As the general population ages, the early childhood profession must respond by seeking or developing procedures and policies which are attractive and appropriate to a new population of child care providers, the country's older adults. This article discusses why and how this can be done.

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**#544**

**Developing Guidelines for the Productive Employment of Older Adults in Child Care.**

Ward, C.R. (1995).

The Southwest Journal on Aging, 10(1/2), 7-12.

**\$2.00**

An article that discusses a Generations Together project that developed and tested guidelines for the employment of older adults in child care.

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**#545**

**Replication Manual: Generations, A Co-Located Intergenerational Day Care Program.**

Ward, C.R., Walson, B., Nicholson, B., & Newman, S. (1996). 43 pages. (See #908 for Evaluation Report. )

**\$12.50**

Introduces procedures for the planning and implementation of a quality co-located day care program, based on the experience of the Generations program in Columbus, Ohio.

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**#546**

**A Training Model for Older Adults for Work in Child Care and Employment Retention.**

Ward, C., Engel, R, Newman, S. (1997/98). Journal of Child and Youth Care Work, Vol. 112-13: 68-79.

**\$2.00**

Examines the reasons some older adults forgo or leave child care employment while other older adults remain employed.

## Bibliographies

#726

**Connecting The Generations: A Guide to Intergenerational Resources.**

Wilson, J. (Compiler) (1994). 19 pages.

**FREE—\$3.00 SHIPPING AND HANDLING FEE if no other order placed.**

An Overview of Intergenerational Programming and Selected Listing of Books, Manuals, and Video Resources.

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#750

**Childrens Intergenerational Collection: A Bibliography.**

Generations Together. (1999).

**\$6.00**

353 books for children containing intergenerational themes, listed alphabetically by author.

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#724

**Intergenerational Readings/ Resources 1994-1998.**

Johnson, A. (Compiler), Quinnette, D. (Bibliographic Assistant). (1999).

**\$15.00**

A bibliography of books, book chapters, journal articles, manuals, handbooks, guides, papers, reports, studies, curricula, bibliographies, directories, newsletters, databases, internet, videos/AV, and theses.

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#725

**Intergenerational Readings/ Resources 1980 - 1993.**

Wilson, J. (Compiler). (1994). 72 pages.

**\$15.00**

A bibliography of books, book chapters, journal articles, manuals, papers, reports, studies, curricula, bibliographies, directories, newsletters, databases, and videos.

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### SAVE THE DATE!

The 13th Annual Intergenerational Training Institute will be held at the University of Pittsburgh in the summer of 2005.

For more information, visit  
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or call 1-866-216-1223



## Evaluation & Research

**#145**

**Intergenerational Studies in Higher Education:  
An Initial Survey.**

Newman, S., Johnson, A. (1999).

**\$2.00**

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This survey of institutions of higher education lists modules, courses, and programs in the growing field of intergenerational studies.

**#210**

**Senior Citizen School Volunteer Program: Report  
on Cumulative Data 1988-95.**

Newman, S. & Larimer, B. (1995). 20 pages.

(See #235 for Manual.)

**\$3.00**

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This article presents the results of surveys conducted between 1988 and 1995 as part of the Senior Citizen School Volunteer Program. This program engages older adults as tutors, mentors and classroom resources in elementary, middle, and secondary schools in Southwestern Pennsylvania.

**#215**

**Latency-Aged Children's Views on Aging.**

Marks, R., Newman, S., & Onawola, R. (1985).

16 pages. Educational Gerontology, 2(2-3), 89-90.

**\$2.00**

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An article that describes a study of children's attitudes toward the elderly compared with their attitudes toward young people.

**#230**

**The Impact of Intergenerational Programs on  
Children's Growth and on Older Persons' Life  
Satisfaction.**

Newman, S. Prepared for NCoA Educational Gerontology Symposium. Washington, DC, 1982, 9 pages. (Revised 1985).

**\$2.00**

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Describes the relationship between intergenerational programs, children's growth, and the life satisfaction of older adults.

**#286**

**Everyday Memory Function of Older Adults:  
The Impact of Intergenerational School Volunteer  
Programs.**

Newman, S., Karip, E., & Faux, R. (1995).

Educational Gerontology, 21, 569-580.

**\$2.00**

Reports on a longitudinal study conducted to examine the effects of volunteering in intergenerational school programs on the memory function of older adults.

**#290**

**Retired Engineers in an Intergenerational Program in Higher Education.**

Ward, C.R. & Faux, R. (1997). *Southwest Journal on Aging*, 12(1-2), 5-11.

**\$2.00**

An intergenerational project at the University of Pittsburgh demonstrates an innovative way of using retired professionals in higher education. Evaluation data from observations, interviews and questionnaires show why retirees participated, issues in their transition from industry, and their contributions to the success of the project. (See publication #287 for the implementation manual.)

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**#533**

**Older Workers in Intergenerational Child Care Settings.**

Newman, S. & Riess, J. (1992). *Journal of Gerontological Social Work*, 19(2), 45-66.

**\$2.00**

This paper reports on the results of a study conducted at five intergenerational child care centers. The results of the study suggest that intergenerational child care programs support the notion of generativity and enhance productive aging.

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**#902**

**Older Workers in Child Care: A Longitudinal Study of their Experience and Impact.**

Ward, C.R., Newman, S., Faux, R., Karip, E., & Engel, R. (1994). 47 pages.

**\$10.00**

Final report to the Retirement Research Foundation, March 1994. Provides a profile of older workers in child care, reasons why some older adults remain working, the types of benefits that affect the retention of older workers, and the effectiveness of older workers compared to younger workers in child care.

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**#903**

**A Time Series Study of the Factors Associated with Retention and Attrition of Older Adult Child Care Workers.**

Newman, S., Engel, R., & Ward, C.R. (1994). 39 pages.

**\$8.00**

Final report to the AARP-Andrus Foundation. Explores the work-related and personal factors associated with the willingness and ability of older adults to remain as child-care workers, and the factors that are associated with older persons leaving child-care work.

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**#904**

**Evaluation of the Pennsylvania Conservation Corps Intergenerational Projects. Report to the Pennsylvania Conservation Corps, April 1995.**

Ward, C.R. (1995). 55 pages.

**\$12.50**

This report contains an evaluation of the Pennsylvania Conservation Corps' intergenerational projects. It was designed to give the Corps a better understanding of project participants' views, to bring attention to problems and highlights, and to offer recommendations for improvements.

**#905**

**Intergenerational Program Evaluation for the 1990s and Beyond.**

Ward, C.R. (1995). *Journal of Gerontological Social Work*, 28(3), 173-181. Also in *Intergenerational Approaches in Aging: Implications for Education, Policy and Practice* (Ed: K. Brabazon & R. Disch)

New York: Haworth, 1997, pages. 173-181.

**\$2.00**

This article argues that the intergenerational field needs to recognize the importance of planning for evaluation. It presents a model evaluation plan and proposed directions for program evaluation. In addition, the article promotes the need to develop competencies related to intergenerational program evaluation.

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**#906**

**The Effects of Participation in an Intergenerational Program on the Behavior of Residents with Dementia.**

Ward, C.R., Los Kamp, L, & Newman, S. (1996).

*Activities, Adaptation, & Aging*, 20(4), 61-76.

**\$2.00**

Investigation of whether long-term care residents with dementia demonstrate consistent positive behaviors during weekly music activities with young children as compared to similar activities when the young children are not present.

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**#907**

**Children's Views on Aging.**

Newman, S. & Marks, R. (1997). 35 pages.

(Instrument) (see #910 for article)

**\$10.00**

Survey instrument designed to provide information about children's attitudes and values about the aging process and older people. Consists of open- and closed-ended questions, and semantic-differential scales that assess the emotional, cognitive, and conative dimensions of children's attitudes and values about aging.

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**#908**

**Generations: Final Report.**

Ward, C.R & Streetman, H. (1996). 54 pages.

(See #545 for Replication Manual.)

**\$12.50**

An evaluation of the Generations, a co-located program in Columbus, Ohio. The evaluation documents the Generations model, reports on its impact on adults and children, and reflects on the perspectives of staff, families, and parents.

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**#909**

**Human Development across the Lifespan: Final Evaluation.**

Ward, C.R., Balavage, V., & McCrea, J.M. (1996).

56 pages. (See #816 for Curriculum.)

**\$12.50**

This report details the evaluation of three intergenerational programs in Family and Consumer Science courses at a middle school and two high schools in Pennsylvania.

**#910**

**Children's Views on Aging:  
Their Attitudes and Values.**

Newman, S., Faux, R., & Larimer, B. (1997).

*The Gerontologist*, 37(3), 412-417.

**\$2.00**

An article describing children's perceptions and attitudes about aging and older adults using a version of Children's Views on Aging, a validated instrument designed to assess school-age children's views on older adults and aging.

(See publication 907 for the instrument.)

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**#911**

**Elder-Child Interaction Analysis: An Observation  
Instrument for Classrooms Involving Older Adults  
as Mentors, Tutors, or Resource Persons.**

Newman, S., Morris, G.A., & H. Streetman. (1999).

*Child and Youth Services*, 20 (1/2): 16-145. Also published in *Understanding What We Have Created*, Kuehne, V. (Ed.) (1999).

New York: Haworth Press. 129-145.

**\$2.00**

This article reports on a study on the interactions of 60 children and 12 older adults in a school-based mentoring program, as well as four teachers' perceptions of the relationship between such interactions and the children's subsequent classroom behavior.

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**#912**

**Effects of Intergenerational Massage on Future  
Caregivers: Attitudes Toward Aging, the Elderly,  
and Caring for the Elderly.**

Ward, C. R., Duquin, M. E., & H. Streetman. (1998).

*Educational Gerontology* 24(1): 35-46.

**\$2.00**

This study addressed the issue of how to design the most effective curriculum to change college students' attitudes and thereby better prepare future health care professionals to serve older adults. It explored the use of therapeutic massage to change future caregivers' attitudes toward aging and caring for the elderly.

## Introducing

### *Journal of Intergenerational Relationships: program, policy, and research*

This new journal is the forum for scholars, practitioners, policy makers, educators, and advocates to stay abreast of the latest research, practice methods and policy initiatives. This is the only journal focusing on the intergenerational field integrating practical, theoretical, empirical and policy perspectives.

For more information, visit  
<http://jir.ucsur.pitt.edu/>

## Curricula

**#800**

**Grandparents and Other Relatives Who are Raising Children: A Training Curriculum Resource for Professionals.**

Fetterman, D. J. (2002). 69 pages.

**\$15.00**

This training curriculum provides some basic information that combines theoretical, philosophical, and practical elements. It is designed for professionals who work with kinship caregivers and the children whom they are raising. It includes information about who these families are, the needs they have, and how professionals can use this knowledge to positively affect their practice with this group. In addition, information on aging, census data, and fact sheets are included.

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**#813**

**Separation and Loss: A Handbook for Early Childhood Professionals.**

(1992). 175 pages.

(Also see video V6 Learning To Say Good-bye)

**\$30.00**

This curriculum is designed to be used to help children during times of separation and loss. Classroom units cover areas of developmental loss, life experience loss, traumatic loss, and catastrophic loss. It also highlights the roles that older adults can play as special resources.

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**#814**

**Share it with the Children: A Preschool Curriculum on Aging – Instructional Guide.**

Mack, C. (Ed.). (1988) 152 pages.

(Also see video V7/ Share it with the Children)

**\$35.00**

A preschool curriculum on aging. It includes modules on the stages of growth/life cycles, family roles and relationships, similarities and differences, community, multi-cultural perspectives on aging, and separation and loss.

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**#815**

**On Growing Older: Curriculum Guides Grades 1 - 6.**

Lyons, C. (Ed.). (1982). (For Overview, see #220.)

**\$7.00 per grade level, \$40. per set (grades 1-6).**

These guides contain activities on aging for children in grades 1-6. They were designed to help children develop a deeper awareness, understanding and acceptance of the aging process and an appreciation of the contributions made to society by its elderly. Each activity includes background information, learning objectives, and procedures.

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**#816**

**Human Development Across the Lifespan: A Pilot Intergenerational Project in Three Pennsylvania School Districts - Curriculum Guide for Family and Consumer Science.**

McCrea, J.M., Forker, D., Leja, J., & Winters, J. (1996). 89 pages. (See #909 for Evaluation of this project.)

**\$20.00**

The goals of the project were to enable participating students to recognize the concept of life-long learning, improve interpersonal relationships, and prepare for adult roles in families and communities. Contains the curriculum modules and an appendix that details the program development process. Appendix also includes a training workshop module for preparing older adults for their involvement and an evaluation of the projects' impact on participants.

## Classic Papers

**#105**

**Chinese Young and Old: Generations Together.**

Newman, S. (1983). 3 pages.

Day Care and Early Education, 11(2), 28-30.

**\$1.50**

Sally Newman's observations of how China appears to be a nation whose economy and social stability is based upon a secure, integrated, supportive, multi-generational family structure.

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**#107**

**Interagency Alliances Link Young and Old.**

Lyons, C. (1986). 6 pages.

Children Today, 15(5), 21-25.

**\$2.00**

Describes a state-wide initiative in Pennsylvania to develop model intergenerational programs.

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**#108**

**Older Adults in Intergenerational Programs:  
The Other Side of the Story.**

Lyons, C. (1985). 3 pages. *Beginning*, 2(1), 3-5.

**\$1.50**

An article that looks at the impact of intergenerational programs on older adult volunteers.

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**#110**

**A Geropsychiatric Strengths Oriented-Treatment Program.**

Newman, S. & Marin, R. (1986).

Clinical Gerontologist, 8(2), 19-33.

**\$3.00**

Describes a Strengths-Oriented Treatment Program developed to complement a multi-disciplinary, in-patient geropsychiatry program. Uses an intergenerational model in which younger volunteers develop non-clinical relationships with patients, perform an assessment of patients' strengths and carry out an activity. Instruments developed to evaluate patients' strengths and patient-volunteer interactions are described.

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**#120**

**Learning about Aging through Intergenerational Experiences.**

Baum, M, Newman, S., & Shore, B. (1982) 4 pages.

**\$1.50**

Discusses the need to foster intergenerational interaction in extra-familial learning activities. Three models for developing intergenerational learning experiences are delineated.

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**#130**

**Rationale for Linking the Generations.**

Newman, S. (1980, revised 1997) 7 pages.

**\$2.00**

Discusses the shared developmental needs of the young and old and how these needs can be addressed through intergenerational programs.

**#131**

**Sharing Skills, Experience Key to Interaction  
Between Young and Old.**

Newman, S. (1986). 3 pages.  
Perspectives on Aging, 15(6), 6-7,9.  
**\$1.50**

This article presents the process of developing successful intergenerational programs including recruitment, orientation and training, maintenance and support, evaluation.

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**#135**

**The Pittsburgh Story:  
Filling the Grandparent Gap.**

Diamond, D. (1988). 50 PLUS, 28(5), 42-51  
**\$2.00**

An article about five programs conducted by Generations Together at the University of Pittsburgh.

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**#132**

**Training for Intergenerational Programs.**

Newman, S. (1985). 10 pages.  
**\$1.50**

Refers to two distinct categories of intergenerational programs: (1) youth volunteers who work with the frail elderly, and (2) elder (older adult) volunteers who work with young people. Answers three questions about training for intergenerational programs: What do we mean by training? What are the purposes of training? Who should be involved in the training?

**Need Help With Your Program?**  
Generations Together offers professional training and technical assistance in all aspects of intergenerational program development including program design, recruiting, training, research and evaluation, and proposal writing.  
For more information, visit  
<http://www.gt.pitt.edu>  
or call 1-866-216-1223

## Videos

### #V1

#### **Generations Together Retrospective**

Lucy Jones, Producer. The Video Difference, Inc.  
Generations Together, Executive Producer.

½" VHS/5 min/2000.

**\$10.00.**

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Presents a 20-year retrospective of Generations Together including clips of program models.

### #V2

#### **Council Arts: Promoting Intergenerational Communications.**

Martha O'Grady, Producer. Panta Rhei Media, Inc.  
½" VHS/8 min/2001.

**\$50.00**

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This video depicts a unique intergenerational arts program that links older artists, high school students and older adults, both active and frail. Art experiences include painting, sculpture, poetry, acting and dance. It culminates with a performance of Broadway tunes. Winner of the 2001 Award of Distinction Communicator's Award.

### #V3

#### **Intergenerational Service-Learning In Gerontology.**

Lucy Jones, Producer. The Video Difference, Inc.  
Generations Together, Executive Producer.  
½" VHS/13 min./2001.

**\$50.00**

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This video illustrates two service-learning courses in gerontology at the University of Findlay and Worcester State College that link community service activities with classroom learning. Basic components of successful service-learning programs are presented by showing interactions between college students and older adults. It is designed for faculty, students, and community members interested in service-learning.

### #V4

#### **The Best of You...The Best of Me.**

Lucy Jones, Producer. The Video Difference, Inc.  
Generations Together, Executive Producer.  
½" VHS/20 min./1997 Edition.

**\$50.00**

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This video is a sampler of programs that portray intergenerational exchanges in a variety of situations: a teenager reaching out to a frail elder; older adults in school settings; and older adults sharing their love and skills with young children.

### #V5

#### **Caring for each other... A Way of life.**

Lucy Jones, Producer. The Video Difference, Inc.  
Generations Together, Executive Producer.  
½" VHS/8 min./1989.

**\$50.00**

This video is designed to inspire, encourage, and inform care providers who are interested in starting intergenerational programs.

**#V6**

**Learning to say good-bye.**

Lucy Jones, Producer. The Video Difference, Inc.  
Generations Together, Executive Producer.  
½" VHS/17 min./1992.

**\$50.00**

This training video for teachers shows how children may respond to loss experiences; shows how the curriculum Separation and Loss: A Handbook for Early Childhood Professionals (#813), can be used to help children during times of loss and to highlight older adults as special resources.

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**#V7**

**Share it with the Children.**

Lucy Jones, Producer. The Video Difference, Inc.  
Generations Together, Executive Producer.  
½" VHS/17 min./1989.

**\$50.00**

This video illustrates successful interaction between young children and older adult volunteers in three child care centers. *First Place Award: Elderly - Special Needs: American Film and Video Association Festival* (June 1990).

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**#V8**

**To Help Somebody's Child: Older Adults Making a Difference in Child Care.**

Lucy Jones, Producer. The Video Difference, Inc.  
Generations Together, Executive Producer.  
½" VHS/17 min./1999.

**\$50.00**

To Help Somebody's Child is an important new video based on a national study that looked at how older adult volunteers are making a significant contribution to child care programs across the country.

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**#V9**

**Waking Up Vanessa.**

Lucy Jones, Producer, The Video Difference, Inc.  
Generations Together, Executive Producer.  
½" VHS/20 min./1991.

**\$50.00**

This video dramatically documents the training and outcomes for older adults who are being trained to become effective, professional child care staff members. It is an intimate look at what happens to older persons in the training classroom and working on-site in child care centers.

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**#V10**

**Yearbook.**

Generations Together. (1997).  
½" VHS/49 min/1997. Includes curriculum Guide

**\$35.00**

A one-act play that presents a series of vignettes on issues common to American teens 50 years ago and today, featuring a multi-generational, multi-racial cast. The play depicts high school students preparing for a performance of Shakespeare's Romeo and Juliet in the 1940's and 1990's. Issues include suicide, teen pregnancy, youth violence, and grandparent-headed families.

## **Instructional Packages**

Instructional packages consist of a video and a manual or curriculum that can be used in training or in developing a program.

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### **#IP1 Separation and Loss: An Instructional Set for Early Childhood Professionals**

Set includes:

**#813 Separation And Loss: A Handbook For Early Childhood Professionals (\$30.00)**

**V6 Learning To Say Good-bye video (\$50.00)**

**\$75.00 for the set**

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### **#IP2 To Help Somebody's Child Instructional Package**

Set includes:

**#505 To Help Somebody's Child: Complementary Behaviors of Older and Younger Child Care Providers (\$35.00)**

**V8 To Help Somebody's Child: Older Adults Making a Difference in Child Care (\$50.00)**

**\$80.00 for the set**

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### **#IP3 Share it with the Children Instructional Package**

Set includes:

**#814 Share it with the Children: A Preschool Curriculum on Aging (\$35.00)**

**V7 Share it with the Children video (\$50.00)**

**\$80.00 for the set**

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### **#IP4 Older Workers in Child Care Instructional Package**

Set includes:

**#501 Generations Together: A Job Training Curriculum for Older Workers in Child Care (\$75.00)**

**V9/ Waking Up Vanessa (\$50.00)**

**\$155.00 for the set**

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# *Generations Together*

University Center for Social and Urban Research



University of Pittsburgh